



COLLEGE OF ALLIED  
HEALTH SCIENCES

# FALL CONVOCATION

Presented by Faculty Council



COLLEGE OF ALLIED  
HEALTH SCIENCES

# WELCOME

Dr. Will Eblin  
Chair of Faculty Council





COLLEGE OF ALLIED  
HEALTH SCIENCES

# COLLEGE UPDATE

Dr. Robert Orlikoff  
Dean of the College



#1

UNIVERSITY PROVIDER OF  
ALLIED HEALTH PROFESSIONALS  
FOR NORTH CAROLINA

73% of CAHS graduates  
stay in state to work professionally

51% work in  
the 29 counties of eastern North Carolina

## Fall 2019 Convocation



COLLEGE OF ALLIED  
HEALTH SCIENCES



## Pregnancy and exercise: New study outlines the benefits for moms-to-be and baby

By KATIE KINDELAN via GMA Aug 8, 2019, 12:11 PM ET

Share Tweet



WATCH | Exercise during pregnancy helps babies: Study



Women who exercise while pregnant are not only helping themselves, but their babies too, according to a new study.

Newborns whose moms exercised during pregnancy may have improved heart health and reached movement milestones earlier than other babies, according to researchers at East Carolina University.

## Effects of Aerobic Exercise during Pregnancy on 1-Month Infant Neuromotor Skills

AMY GROSS MCMILLAN<sup>1</sup>, LINDA E. MAY<sup>2</sup>, GEORGEANNA GOWER GAINES<sup>1</sup>, CHRISTY ISLER<sup>3</sup>, and DEVON KUEHN<sup>4</sup>

<sup>1</sup>Department of Physical Therapy, College of Allied Health Sciences, East Carolina University, Greenville, NC; <sup>2</sup>Department of Foundational Sciences and Research, School of Dental Medicine, East Carolina University, Greenville, NC; <sup>3</sup>Department of Obstetrics and Gynecology, Brody School of Medicine, East Carolina University, Greenville, NC; and <sup>4</sup>Department of Pediatrics, Brody School of Medicine, East Carolina University, Greenville, NC

### ABSTRACT

MCMILLAN, A. G., L. E. MAY, G. G. GAINES, C. ISLER, and D. KUEHN. Effects of Aerobic Exercise during Pregnancy on 1-Month Infant Neuromotor Skills. *Med. Sci. Sports Exerc.*, Vol. 51, No. 8, pp. 1671-1676, 2019. **Purpose:** To determine the effects of exercise during pregnancy on the neuromotor development of 1-month-old offspring. We hypothesized that aerobic exercise during pregnancy would be associated with higher neuromotor scores in infants at 1 month of age, based on standard pediatric assessment of neuromotor skills. **Methods:** Seventy-one healthy, pregnant women between 18 and 35 yr were randomly assigned to either aerobic exercise intervention or no exercise (control) group. Women in the exercise group performed 50 min of moderate-intensity, supervised aerobic exercise, three times per week; those in control group maintained usual activity. Neuromotor skills were measured at 1 month of age using the Peabody Developmental Motor Scales, 2nd Edition (PDMS-2). Unpaired *t*-tests were used to compare infants' PDMS-2 subtest percentiles, Gross Motor Quotients, and Gross Motor Quotient percentile between groups. **Results:** Infants of women in the exercise group had higher PDMS-2 scores on four of the five variables analyzed relative to infants of nonexercisers. Female infants tended to have improved scores relative to male infants of controls; this difference was attenuated in infants of exercisers. **Conclusions:** Exercise during pregnancy can positively influence developing systems allowing for improved neuromotor development, thus leading to infants who are more adept at movement, and presumably more likely to be active. Because physical activity is a modifiable risk factor of childhood obesity, these findings suggest that exercise during pregnancy may potentially reduce childhood risk of obesity. **Key Words:** OFFSPRING, MOTOR SKILLS, EXERCISE, PREGNANT, DEVELOPMENT

Childhood obesity is continuing to increase with nearly one-third of US children 2-19 yr of age meeting the criteria for overweight or obese (1,2). This increase in obesity is associated with decreased physical activity (3), and poor performance of motor skills in childhood (4). The earliest intervention to attenuate this trend is in the prenatal period.

Moderate to vigorous aerobic exercise during pregnancy has been shown to contribute to improved cardiac autonomic health in offspring (5,6) in addition to its established benefits including reductions in preterm delivery, gestational weight gain, and risk of infant macrosomia (7,8). Previous studies also found 5-4-old offspring from exercised women had slightly improved neurobehavioral ability relative to same age offspring of controls (9). Thus, there is growing support for the positive influence of exercise at the recommended levels

during pregnancy on offspring outcomes, according to the American College of Obstetrics and Gynecology (10). Furthermore, previous work suggests a modest relationship between earlier gross motor milestone achievement in the first year and lower adiposity at 3 yr of age (11). Children who develop movement skills earlier may be more likely to move and remain physically active throughout their childhood (12), which could decrease their risk of becoming overweight or obese, obesity-associated comorbidities (e.g., metabolic syndrome), improve bone density and mental health (13-15).

To date, research has not evaluated the neuromotor outcomes of offspring exposed to supervised maternal aerobic exercise at the recommended levels in a controlled randomized trial. The purpose of this study was to determine the effects of supervised moderate-intensity aerobic exercise during pregnancy on the early neuromotor development of offspring. We hypothesized that aerobic exercise during pregnancy would be associated with higher neuromotor scores in infants at 1 month of age, based on standard pediatric assessment of neuromotor skills.

### METHODS

We conducted a randomized controlled study designed to investigate the effects of exercise during pregnancy on infant

Address for correspondence: Linda May, M.S., Ph.D., F.A.H.A., 1851 MacGregor Downs Rd, Greenville, NC 27834; E-mail: mayl@ecu.edu. Submitted for publication June 2018. Accepted for publication February 2019.

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DOI: 10.1249/MSS.0000000000001958



**COLLEGE OF ALLIED  
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**CAHS Conference Room  
Room 4415**





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HEALTH SCIENCES**

**CAHS Conference Room  
Room 4415**



**COLLEGE OF ALLIED  
HEALTH SCIENCES**

**Interprofessional Learning Commons  
Room 1307**

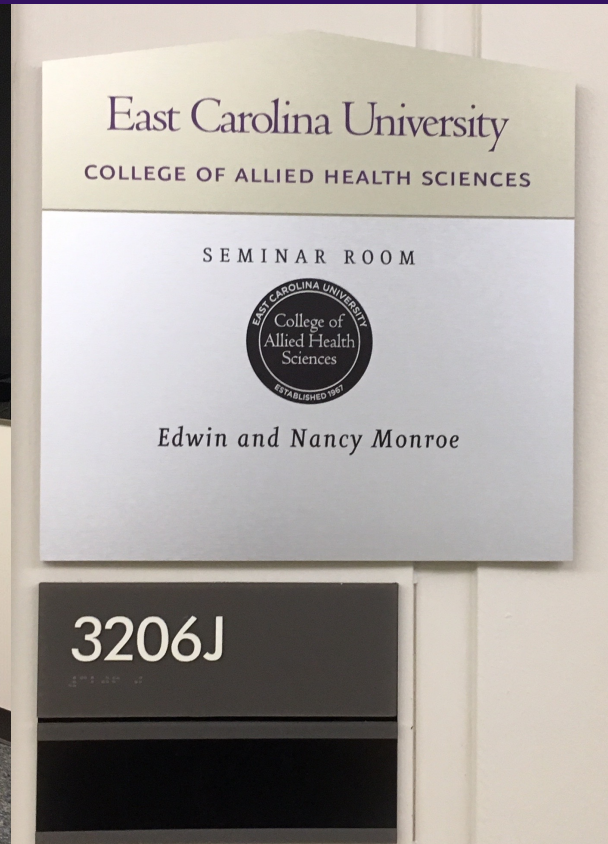




**ECU**

**COLLEGE OF ALLIED  
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**Future 'Recipe for Health' Nutrition Education Center  
Room 1405**







**COLLEGE OF ALLIED  
HEALTH SCIENCES**

**Monroe Seminar Room  
Room 3206J**

# College of Allied Health Sciences

Increase Enrollment

Develop Innovative Food Science Facilities

Engage in Research and Outreach Efforts

Advance Interprofessional Education and Practice

Study-Abroad Options to Promote Global Perspectives



# College of Allied Health Sciences

## College of Health & Rehabilitation Sciences

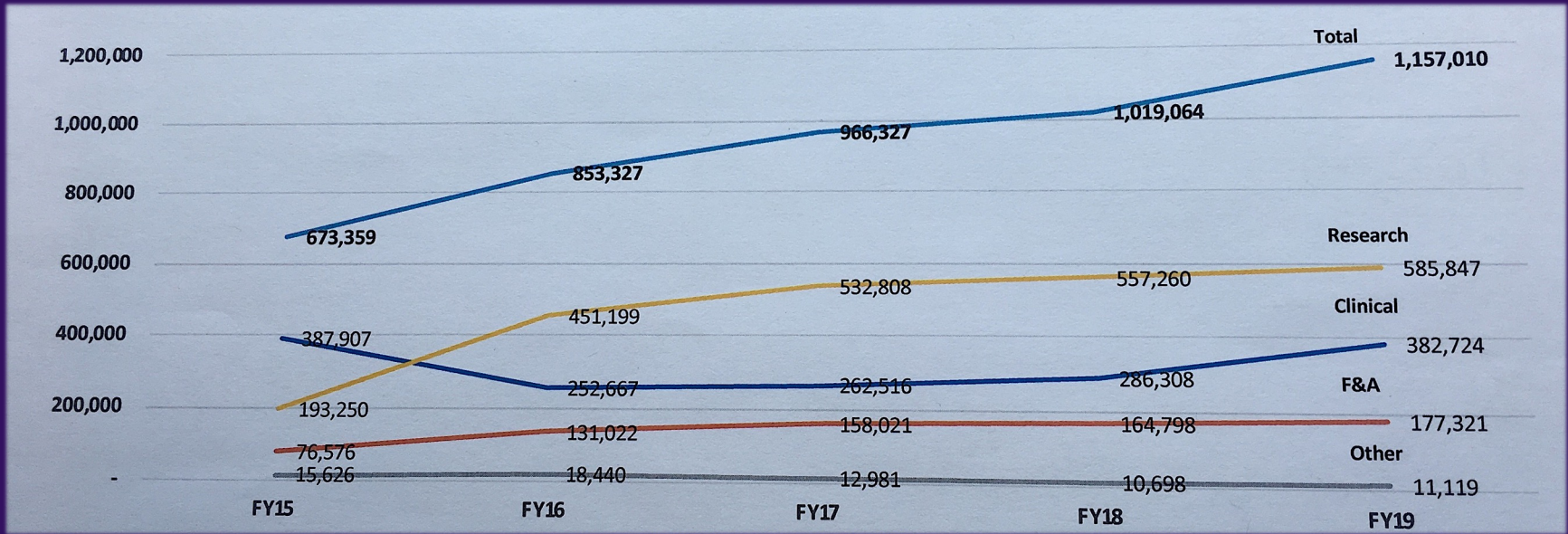
# College of Allied Health Sciences

## Financial Constraints Budget Reductions



# College of Allied Health Sciences

## Non-State Reserves, FY2015-2019



# College of Allied Health Sciences

## Prosthetics and Orthotics







COLLEGE OF ALLIED  
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# DEAN'S AWARDS

Dr. Robert Orlikoff  
Dean of the College





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# FACULTY 180 & SCHOLARS@ECU

Dr. Heather Wright  
Associate Dean of Research

# Faculty 180

Faculty180

[Training](#)

[College Coordinators](#)

[Committees](#) ▾

[Timeline](#)

[FAQ](#)

[Contact Us](#)



## Faculty180: Faculty Reporting System

Faculty180 is a tool for reporting activities of faculty, departments, colleges and the university as a whole. It will facilitate tenure and promotion and annual performance review processes. System capabilities include:

- Importing faculty publication records from various bibliographic sources such as SCOPUS
- Assisting departments in standardizing information such as journal titles, for example, and eliminating redundancies
- Facilitating management of data at various levels—individual, department, school, college and university
- Providing customized CV templates and reports
- Managing review processes electronically

### What Can I Work On?

1. Check and update your profile and activities. [Login to Faculty180](#).
2. Review your directory information. [Instructions](#).
3. Access self-help resources and other information. [SharePoint](#).
4. Contact your [college coordinator](#) with any questions.
5. Report problems or request help. [Support request](#).



[Login to Faculty180](#)

[SharePoint resources](#)

[Request support](#)



# Selecting Public View: Located in Profile

The screenshot shows a user profile page. On the left is a navigation sidebar with items: Home, Faculty 180, Announcements & Help, Profile (highlighted), Activities, Evaluations, Forms & Reports, Vitas & Biosketches, Find Colleagues, Account Access, and Administration. The main content area is titled 'Profile' and includes a 'Jump to Section' dropdown, 'Quicklinks', and 'Show All / Hide All' buttons. A list of profile sections follows, each with a right-pointing arrow and a 'Help' link. A purple arrow points to the 'Public Display Master Agreement' link at the bottom of the list. Below the list is a 'Go Back' link.

Home	Profile	Quicklinks
Faculty 180	Jump to Section	Show All   Hide All
Announcements & Help	▶ Personal Information	Help
<b>Profile</b>	▶ Contact Information	Help
Activities	▶ Current Position	Help
Evaluations	▶ Current Title for Public Display	Help
Forms & Reports	▶ Degrees	Help
Vitas & Biosketches	▶ Professional Licensures and Certifications	Help
Find Colleagues	▶ Work Experience	Help
Account Access	▶ Health Sciences Clinical Work Experience	Help
Administration	▶ Expertise and Interests	Help
	▶ Biography	Help
	▶ Public Display Master Agreement	Help
	Go Back	

# Step 1: Select edit under Public Display Master Agreement

The screenshot shows a user profile page with a sidebar on the left and a main content area. The sidebar contains navigation links: Home, Faculty 180, Announcements & Help, Profile (highlighted), Activities, Evaluations, Forms & Reports, Vitas & Biosketches, Find Colleagues, Account Access, and Administration. The main content area is titled 'Profile' and has a 'Quicklinks' dropdown. Below the title is a 'Jump to Section' dropdown and 'Show All' / 'Hide All' buttons. A list of profile sections follows, each with a right-pointing arrow and a 'Help' link. The 'Public Display Master Agreement' section is highlighted with a blue box. Below this section is a form with the heading 'Select Yes or No for Master Agreement' and a 'Yes' input field. To the right of the form is an 'Actions' menu containing an edit icon (pencil) and a delete icon (X), which is circled in blue with an arrow pointing to it.

Home

Faculty 180

Announcements & Help

**Profile**

Activities

Evaluations

Forms & Reports

Vitas & Biosketches

Find Colleagues

Account Access

Administration

**Profile**

Quicklinks

Jump to Section

Show All | Hide All

- Personal Information Help
- Contact Information Help
- Current Position Help
- Current Title for Public Display Help
- Degrees Help
- Professional Licensures and Certifications Help
- Work Experience Help
- Health Sciences Clinical Work Experience Help
- Expertise and Interests Help
- Biography Help
- Public Display Master Agreement Help**

Select Yes or No for Master Agreement

Yes

Actions

Add

# Step 2: The Agreement.

- Home
- Faculty 180
- Announcements & Help
- Profile**
- Activities
- Evaluations
- Forms & Reports
- Vitas & Biosketches
- Find Colleagues
- Account Access
- Administration

East Carolina University > Profile >

## Profile

### Public Display Master Agreement

Quicklinks

Actions



ECU will be deploying a web-based platform to enhance communication and collaboration by publicly displaying faculty profiles, including contact information and professional accomplishments, and to connect faculty members based on expertise.

#### Basic Profile Page: Public Information Only

All faculty members who appear in the university directory will automatically have a **basic page** with the following public information displayed:

- Faculty name
- ECU email address
- Office address
- Office telephone
- Rank, and
- Current position.

#### Enhanced Profile Page: Public Information + Selected Supplemental Information

Each faculty member is encouraged to enhance their basic page by agreeing to allow automated transfer of selected categories of information from Faculty180 to create an **enhanced page**, including individual items from the following sections:

- Degrees (but not dates awarded)
- Professional Licensures/Certifications (but not dates awarded)
- Expertise and Interests
- Biographical Statement
- Courses Taught
- Scholarly Contributions (such as publications, presentations, and creative activities)
- RAMSeS grants (awards only)
- Professional Service (such as journal editorships)
- Professional Memberships
- Honors and Awards
- Photograph.

Some of the categories of information that you could decide to have transferred to the publicly displayed **enhanced page** may be confidential personnel file information that ECU will not publicly display without your permission. Therefore, your permission is required before ECU will publicly display your **enhanced page**.

**Please carefully review this information about displaying information on the publicly available enhanced webpage. Use the Master Agreement radio buttons below to indicate whether selected information may be added to create an enhanced webpage or whether you want to have only the basic page.**

#### Procedure for Public Display of Only the Basic Page Information

If you choose "No" to the Master Agreement below, ECU will create only the **basic** profile page and will not transfer any information from the categories in the **enhanced** list above. Likewise, if you do not select "Yes" or "No" to the Master Agreement below, ECU will create only the **basic** profile page and will not transfer any information from the categories in the **enhanced** list above.

#### Procedure for Public Display of Some or All of the Enhanced Page Information

By checking "Yes" to the Master Agreement, you authorize ECU to transfer from Faculty 180 and publicly display the information that you select. However, you retain control over which information will appear on your **enhanced page**, if any. You may revoke a "Yes" answer at any time by changing it in Faculty180. See below.



# Step 3: Click **Yes** or **No** for Master Agreement and **Save**

Home

Faculty 180

Announcements & Help

**Profile**

Activities

Evaluations

Forms & Reports

Vitas & Biosketches

Find Colleagues

Account Access

Administration

Please carefully review this information about displaying information on the publicly available enhanced webpage. Use the Master Agreement radio buttons below to indicate whether selected information may be added to create an enhanced webpage or whether you want to have only the basic page.

### Procedure for Public Display of Only the Basic Page Information

If you choose "No" to the Master Agreement below, ECU will create only the **basic** profile page and will not transfer any information from the categories in the **enhanced** list above. Likewise, if you do not select "Yes" or "No" to the Master Agreement below, ECU will create only the **basic** profile page and will not transfer any information from the categories in the **enhanced** list above.

### Procedure for Public Display of Some or All of the Enhanced Page Information

By checking "Yes" to the Master Agreement, you authorize ECU to transfer from Faculty 180 and publicly display the information that you select. However, you retain control over which information will appear on your **enhanced page**, if any. You may revoke a "Yes" answer at any time by changing it in Faculty180. See below.

If you check "Yes" to the Master Agreement below, then please review the individual entry permissions. ECU will then create your **enhanced** profile page by including only those entries where your answer to the "Publicly Displayed?" question for that category is "Yes." Please note that by checking "Yes" now, you are also authorizing ECU to transfer from Faculty180 and publicly display future *updates and changes* to those categories as they may occur. Faculty members are encouraged to review their enhanced pages regularly, as information will be transferred from Faculty180 on a regular basis.

If you check the "no" option for any individual entry, then no information from that entry will be transferred to your **enhanced page**. ECU will take no adverse employment action against you if you check the "no" option.

[View Previously Entered](#)

*\* Indicates required field*

#### A Agreement Acknowledgement

This Master Agreement determines whether you will have an enhanced or basic webpage, as described above. If your answer to the Master Agreement is "Yes" then individual items from the **selected sections** will be transferred if the item-level agreement is also "Yes."

If your answer to the Master Agreement is "No" then no additional information will be transferred, regardless of the individual item-level agreements.

Select Yes or No for Master Agreement\*  Yes  No

#### B Activity Classifications


Publicly Displayed\*

#### C Attachments

Attachment Type	Attachment
File	<input type="text" value="Choose File No file chosen"/>

[Add Another](#)

[Save](#) [Save and Add Another](#) [Save and Go Back](#) [Cancel](#)

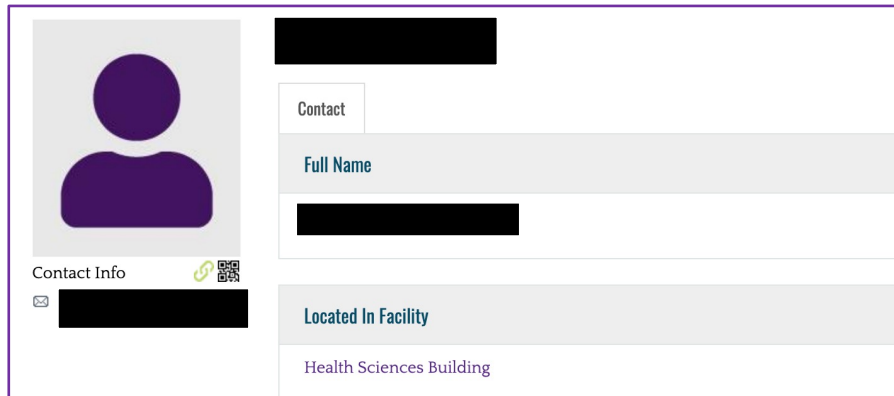
 © 2019 Interfolio, Inc. Program Policies

# Scholars@ECU

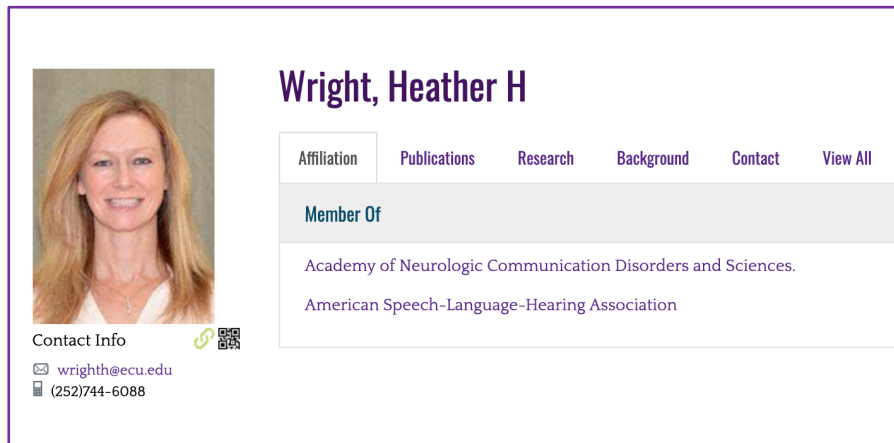
Master Agreement

No/Not Indicated

Yes



A redacted profile card for a scholar. It features a placeholder for a profile picture, a redacted name, and a redacted email address. The card includes a 'Contact' tab, a 'Full Name' field, and a 'Located In Facility' section listing 'Health Sciences Building'. There are also icons for 'Contact Info' and a QR code.





**Wright, Heather H**


Affiliation   Publications   Research   Background   Contact   View All

**Member Of**

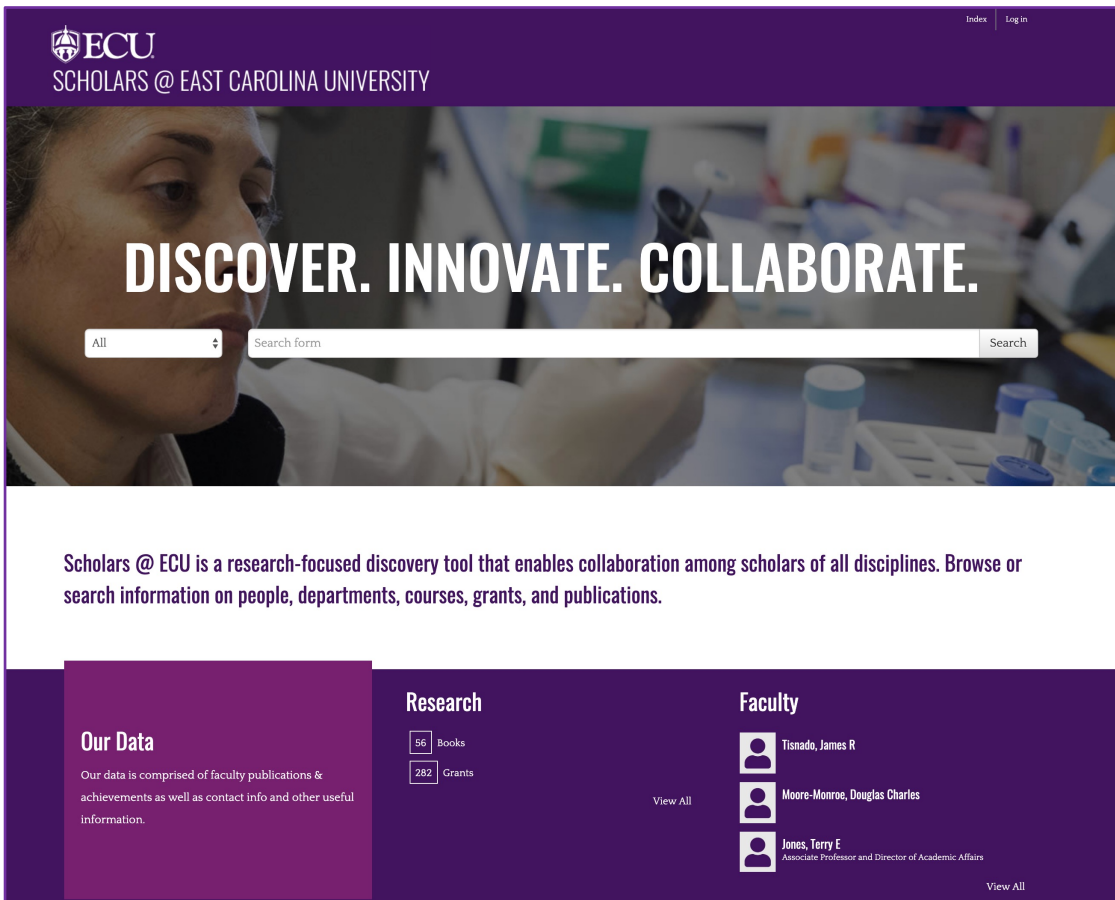
- Academy of Neurologic Communication Disorders and Sciences.
- American Speech-Language-Hearing Association

Contact Info 

 wright@ecu.edu

 (252)744-6088

# Scholars@ECU



The image shows the top portion of the Scholars@ECU website. At the top left is the ECU logo and the text 'SCHOLARS @ EAST CAROLINA UNIVERSITY'. At the top right are links for 'Index' and 'Log in'. Below this is a large banner image of a woman in a lab coat working in a laboratory. Overlaid on the banner is the text 'DISCOVER. INNOVATE. COLLABORATE.' and a search bar with a dropdown menu set to 'All' and a 'Search' button. Below the banner is a white box with a paragraph of text. At the bottom is a dark purple footer with three columns: 'Our Data', 'Research', and 'Faculty'. The 'Our Data' column has a purple background and contains text about faculty publications and contact info. The 'Research' column lists '56 Books' and '282 Grants' with a 'View All' link. The 'Faculty' column lists three faculty members with their names and titles, and a 'View All' link.

Index | Log in

ECU  
SCHOLARS @ EAST CAROLINA UNIVERSITY




DISCOVER. INNOVATE. COLLABORATE.

All Search form Search

Scholars @ ECU is a research-focused discovery tool that enables collaboration among scholars of all disciplines. Browse or search information on people, departments, courses, grants, and publications.

**Our Data**  
Our data is comprised of faculty publications & achievements as well as contact info and other useful information.

**Research**  
56 Books  
282 Grants  
[View All](#)

**Faculty**  
 Tistado, James R  
 Moore-Monroe, Douglas Charles  
 Jones, Terry E  
Associate Professor and Director of Academic Affairs  
[View All](#)



Multiple Search options

The screenshot shows the ECU Scholars website interface. At the top left is the ECU logo and the text "SCHOLARS @ EAST CAROLINA UNIVERSITY". Below this is a navigation bar with links for "Home", "People", "Organizations", and "Research". To the right of the navigation bar is a search input field and a "Search" button. A yellow box labeled "Multiple Search options" has three arrows pointing to the "People", "Organizations", and "Research" links. The main content area is titled "People" and features a sidebar with filters for "Faculty Member (2,026)" and "Person (2,026)". The main content area displays a "Faculty Member" section with an alphabetical index from "All" to "Z". Below the index is a pagination control showing "Page 1" and a list of page numbers from 2 to 30, with "More..." following. A profile card for "Abdel-Rahman, Abdel-Rahman" is partially visible at the bottom.

Home People Organizations Research

Search

## People

- Faculty Member (2,026)
- Person (2,026)

### Faculty Member

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Page 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 More...

Abdel-Rahman, Abdel-Rahman

Search Result

The screenshot shows the ECU Scholars website interface. At the top left is the ECU logo and the text 'SCHOLARS @ EAST CAROLINA UNIVERSITY'. A navigation bar contains links for 'Home', 'People', 'Organizations', and 'Research'. A search bar on the right contains the text 'Denise Donica' and a 'Search' button. Below the search bar, the results are titled 'Search results for 'Denise Donica'' with a download icon. The results list several items, including 'Donica, Denise | Associate Professor and Chair', 'Research and Creative Achievement | Award or Honor', 'Servire Society | Award or Honor', and 'Faculty Author Recognition Award for dedication and scholarly contributions to education and research through the authorship of written works from July 1, 2017 through June 30, 2018 | Award or Honor'. On the right side, there is a 'Not the results you expected?' link and a 'Display Only' table.

Home People Organizations Research

Denise Donica Search

Search results for 'Denise Donica'

Donica, Denise | Associate Professor and Chair

Research and Creative Achievement | Award or Honor  
... Award or Honor Concept Donica, Denise Donica, Denise ...

Servire Society | Award or Honor  
... Award or Honor Concept Donica, Denise Donica, Denise Blanchard, Sheresa Boone Russell, Kelli Strickland Donica, Denise Donica, Denise Blanchard, Sheresa Boone ...

Faculty Author Recognition Award for dedication and scholarly contributions to education and research through the authorship of written works from July 1, 2017 through June 30, 2018 | Award or Honor  
... Award or Honor Concept Donica, Denise ...

Not the results you expected?

Display Only	
people	(1)
activities	(9)
organizations	(4)
research	(43)
locations	(2)

# Scholars@ ECU

- The website is live
- Your basic or enhanced profile is viewable
- Courses Taught information will eventually be added to Scholars@ECU
  
- To Do's:
  - Keep your Faculty180 updated
  - Complete the Public Display Master Agreement



Questions?



COLLEGE OF ALLIED  
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# CANVAS UPDATE

Dr. Guyla Evans



canvas

Coming soon to a classroom near you!

# ECU's New Learning Management System



# Fall 2019 Canvas Pilot...

- 42 Faculty and 7,000 Students
- Our Canvas Team
  - CAHS Early Adopters (BB&T leadership, CourseFit, other large/multi-section courses)
    - Dr. Yolanda Holt, CSDI
    - Dr. Jennifer MacDougal, DARS
    - Dr. Virginia Stage, NUTR
    - Dr. Xiaoming Zeng, HSIM
  - CAHS Instructional Technology Consultant
    - Ms. Jean Merenda
  - CAHS Faculty Leader
    - Dr. Guyla Evans, CLSC

# When can I make the move?

- Spring 2020 – opt in
- Fall 2020 – all in
  - Blackboard will still be available for Spring and Summer 2020 courses

# Course Migration Plan

- Phase 1 – Courses taught in
  - Fall 2018
  - Spring 2019
  - Summer 2019
  - Expect these courses to be available in September
- Phase 2
  - Courses accessed in the same timeframe (Fall 18 – Summer 19) whose enrollment does not come from Banner (orientation, training courses)



# Course Migration Plan (cont'd.)

- You may log into Canvas to see if your course has migrated
- You may export content from Bb into Canvas
  - Visit [How do I import content from Blackboard 6/7/8/9 into Canvas](#) for instructions
- You may request a course export/import throughout the year
- Note: only course content will be migrated
  - Student data will be available in Bb and accessible by ITCS Bb administrators for two years after the migration

# Will my course look exactly the same?

- Some restructuring may be needed
- Canvas reduces the number of “clicks” and flattens navigation
  - If you have many folders/subfolders, these will be affected
  - Some early adopters found that starting “fresh” was easier/more efficient than reformatting imported content

# Can I still use Bb in Summer 2020?

- Yes – this may be especially beneficial for students who will be completing a degree during Summer term

# Will all of the Bb tools be available in Canvas?

Blackboard Tool	Canvas Alternative
Ally	Evaluation In-Progress
Blackboard Analytics	Analytics Beta
Blackboard Collaborate	Webex, Big Blue Button
Blackboard Portfolios	Portfolio (Spring 2020)
Blackboard Outcomes	Canvas Learning Outcomes and Portfolio will be the replacement.
EAC Visual Data	This tool will not be available in Canvas. Canvas Analytics will provide similar functionality at the course level. For gathering data across courses, Canvas Outcomes and Rubrics will offer similar functionality, but these tools lack raw data for per student reporting. Please contact us for any special scenarios that need to be researched.
Lockdown Browser	This tool will not be available in Canvas.
Qwickly	Courses must be Cross-Listed in Canvas in order to message more than one course/section or upload content to multiple courses.
Qwickly + Cloud	This tool is no longer needed because Canvas provides integration with OneDrive.
VoiceThread	Canvas Studio



# More about tools...

- Old ones that are staying (at least in the near term)
  - WebEx CinQLive
  - MediaSite for classroom recording
  - Turning Point (clickers)
- New ones we are acquiring
  - Canvas Studio (aka Arc) - Canvas's powerful embedded video recording tool – will replace VoiceThread
  - Big Blue Button (Canvas's embedded web conferencing/recording tool – keeps recordings 14 days only; students will also have access)
  - Portfolium (portfolio tool; will eventually be used to collect artifacts for accreditation, etc.; students will have lifetime access; work on this tool will begin in the fall)
  - Turnitin (replaces SafeAssign)
  - Zoom (under consideration)

# How do I let my students know about courses being taught in Canvas?

- Consider posting a message in your Bb course shell directing the students to Canvas
  - *Example: This course is being taught in Canvas. All ECU courses will be taught in Canvas by Fall 2020. Log in to Canvas at [ecu.instructure.com](https://ecu.instructure.com).*
- ITCS will be notifying all students that some courses will be taught in Bb and others in Canvas, and to expect communication from the faculty
  - Links for training in both systems will be included

Can I practice in Canvas before modifying my “real” course?

- All faculty will have a “sandbox” course for practice/development

# How can I get more information?

- Information sessions will be held on Main and West campuses this fall
  - Main Campus
    - Monday 9/9 from 2:00-3:30, Black Box Theatre
    - Wednesday 9/11 from 12:00-1:30, Room 253
  - Health Sciences
    - Monday 9/9 from 12:00-1:30, Grand Room
- Canvas will be made available to all faculty after these sessions



# What about training?

- Complete agenda will follow
- **September Dates**
  - Main Campus
    - Tuesday 9/17, Main Student Center Room 249
    - Wednesday 9/18, Main Student Center Room 249
  - Health Sciences
    - Tuesday 9/17, Grand Room
- **November Dates**
  - Main Campus
    - Tuesday 11/19, Main Student Center Room 249
    - Wednesday 11/20 (**Tentative**) Main Student Center, Room 249
  - Health Sciences
    - Tuesday 11/19, Grand Room

# What Best Practices should I consider?

- Attend training!
- Consider recreating your course vs. modifying your existing course
- Consider using templates available in “Canvas Commons”
  - Templates have been built that are
    - Mobile responsive
    - Built on Quality Matters
    - Built using Universal Design
  - Templates are available with College branding
  - Syllabus template includes the recommended information from the Faculty Manual

# How do I get help?

- 24 x 7 Canvas Support
  - [Go.ecu.edu/canvas](https://go.ecu.edu/canvas)
  - Help menu within the Canvas application
- IT staff assigned to our College
  - HSB 4415, Fridays from 1:30 – 3:30
- Central IT (Team Dynamix system)
  - [ithelp.ecu.edu](https://ithelp.ecu.edu)

# What does it look like?

- [ecu.instructure.com](http://ecu.instructure.com)



# Questions?



# DEPARTMENT UPDATES & NEW FACULTY INTRODUCTIONS

By Chair



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# FALL CONVOCATION

Presented by Faculty Council